



Graduate internships are 9 month virtual or hybrid programs divided into three distinct segments during which students will receive formal instruction and guidance from academic and practical experts and peer feedback and formal review of their

research. At the end of each internship segment, both the intern and the staff or partner member acting as his/her supervisor are required to submit an evaluation report to the designated focal point of the Internship Program.

Eligible candidates are currently enrolled in a Masters or Doctoral level degree, JD or other equivalent professional programs. Applicants should be enrolled in a recognized university course of study in fields related to the work of SeaTrust Institute (such as environmental sciences, international law, international relations, natural sciences, political science, economics, sustainability, public policy or administration, public health, and communication) at the time of application and during the entire period of internship.

During the **first three months,** interns investigate research to which they will be contributing, are introduced to tools and research process expectation, learn basic scenario development for environmental adaptation at different scales, and application to local

adaptation decisions, and collaboration methods and tools within the context of environmental, social, climate change, sustainability, disaster risk and health issues. Sessions are both synchronous with an instructor and self paced online. Assembling literature and framing core research concepts are the responsibility of the intern.

The **second term** includes a core class related to the intern's area of interest that falls within our research and NGO projects' purview (such as water, climate change and health, urban resilience,



living buildings, disaster risk reduction for first responders, etc.) and guidance in developing a practical research proposal showing how their research will contribute to our work. The proposal may be applicable for future publications, grants or study, but must contain an achievable research action project to be completed during the third segment of the internship. Specialized lectures catalyze research efforts which commence during the second three month term.

Upon acceptance of the proposal, the student engages in the actual research for the **third term**, receiving formal feedback at the conclusion of their internship. Professional Fellowships closely track the graduate internship process with shared learning spaces providing the opportunity to develop lasting professional and research connections. These non-credit professional programs provide venue for professional advancement and real research contribution for practitioners and practitioner-scholars who are not in formal academic environments.